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#### Model (No 12)

# Course Specification: Dental Public Health (2016-2017)

Faculty of Dentistry

Farabi Quality Management of Education and Learning - 17/3/2016

University: Mansoura University Faculty: Faculty of Dentistry

**Department:** Pediatric Dentistry and Dental Public Health

#### 1- Course data: -

Course Study
Code: 404 PU, name:Dental year:
504 PU Public 3<sup>rd</sup> and
Health 4thyear

Specialization: Bachelor of Dentistry

**Teaching Hours:** 

Lecture: Tutorial: Practical:

1hour/week

1 hour /week

47

units: 47

2- Course aims: -

Number of

- 1. Develop effective ethical, professional and medico-legal conduct.
  - 2. Provide community and individual oral care in a safe and infection controlled conditions
- 3. Acquire skills about the basic epidemiologic methods.
- 4. Develop knowledge about the research methods.
- 5. Acquire skills in collection and evaluation of evidence.
- 6. Acquire knowledge about the occupational related oral diseases.
- 7. Develop skills of disease prevention.

#### 3- Intended learning outcomes of course (ILOS): -

#### a- Knowledge and understanding

- 1. (a.1) Identify the difference between the public and private sectors.
- 2. (a.2) Identify the prevalence of the common oral and dental diseases on community basis.
- 3. (a.3) Describe the basic methods for sterilization and disinfection in dental clinics.
- 4. (a.4) Point out the significance of oral health promotion, nutrition and education in groups and communities.
- 5. (a.5) Describe the principles of biostatistics.
- 6. (a.6) Discuss the ethical and legal considerations in the dental field.
- 7. (a.7) Identify methods of dental caries and periodontal diseases prevention.
- 8. (a.8) Establish the basic methods for scientific research.
- 9. (a.9) Point out the principles of evidence based dentistry.

- 10. (a.10) Describe the risk factors of diseases.
- 11. (a.11) Identify methods of measuring gingival and periodontal diseases.
- 12. (a.12) Discuss the factors affecting the need and utilization of dental services.
- 13. (a.13) Establish the basis for long term stable treatment and practice management.
- 14. (a.14) Discuss the diseases that occur as a result to some occupations

#### **b-** Intellectual skills:

- 1. (b.1) Assess the level of oral hygiene using indices.
- **2.** (b.2) Differentiate between the various indices.
- **3.** (b.3) Calculate the caries experience of the patients.
- **4.** (b.4) Compare between different disinfectants.
- **5.** (b.5) Differentiate between the various epidemiologic methods.
- **6.** (b.6) Assess the risk factors of dental caries.
- **7.** (b.7) Interpret the different ethical dilemmas.
- **8.** (b.8) Evaluate the different methods and aids of health education.
- **9.** (b.9) Assess the patients risk for dental caries, periodontal diseases, and other oral conditions.
- 10. (b.10) Compare between different indices.
- 11. (b.11) Differentiate between the various researches methods.
- 12. (b.12) Differentiate between the effects of various fluoride products.
- **13.** (b.13) Assess the preventive methods.
- **14.** (b.14) Differentiate between the brushing techniques, in addition to the various chemical agents for plaque control.

#### c- Professional and practical skills:

- 1. (c.1) Apply infection control measures.
- 2. (c.2) Perform health education for individuals and groups.
- 3. (c.3) Practice nutritional counseling.
- 4. (c.4) Diagnose dental risk factors.
- 5. (c.5) Apply plaque and caries indices.
- 6. (c.6) Conduct a research paper.
- 7. (c.7) Apply the different preventive agents.
- 8. (c.8) Measure the gingival and periodontal diseases.

#### d- General and transferable skills

- 1. (d.1) Display appropriate communication with the patients and colleagues.
- 2. (d.2) Utilize the available sources for continuous and life-long learning.
- 3. (d.3) Make decisions on sound ethical and professional basis.
- 4. (d.1) Display appropriate communication with the patients and colleagues.
- 5. (d.5) Make decisions based on sound ethical principles.
- 6. (d.6) Recognize the basic concept of quality assurance and practice management.

## **4- Course contents: -** for 3<sup>rd</sup> year

No	Topics	Week
1	Introduction to Dental Public health	1 <sup>st</sup> week

2	Infection control	2 <sup>nd</sup> ,3 <sup>rd</sup> ,4 <sup>th</sup> and 5th
3	Ethics in dentistry	6 <sup>th</sup> ,7 <sup>th</sup> and 8 <sup>th</sup>
4	Introduction to epidemiology	9 <sup>th</sup> w
5	Types of epidemiologic studies	10 <sup>th</sup> w
6	Sampling	11th
7	Biostatistics	12 <sup>th</sup> , 13th
8	Dental plaque and Plaque indices	14 <sup>th</sup>
9	Caries indices	15 <sup>th</sup>
10	Risk factors of dental caries	16 <sup>th</sup> , 17 <sup>th</sup>
11	Dental health education	18 <sup>th</sup> , 19th
12	Risk factors and prevention of Oral cancer	20th
13	Nutrition and oral diseases	21th,22th

# For 4th year

No	Topics	Week
1	Introduction to the course and revision on epidemiologic studies	1 <sup>st</sup>
2	Research methodology	2 <sup>nd</sup> ,3 <sup>rd</sup>
3	Evidence based dentistry	4 <sup>th</sup> ,5 <sup>th</sup>
4	Need, demand and utilization of dental services	6 <sup>th</sup>
5	Gingival and periodontal indices	7 <sup>th</sup> ,8 <sup>th</sup> ,9th
6	Gingival and periodontal indices	19 <sup>th</sup> ,11th
7	Chemical and mechanical plaque control	12 <sup>th</sup> ,13 <sup>th</sup>
8	Caries activity tests	14th
9	Caries risk assessment	1
10	Fluoride in dentistry	15 <sup>th</sup> ,16 <sup>th</sup> ,17th
11	Prevention of dental caries	18 <sup>th</sup> ,19th
12	Occupational hazards	20 <sup>th</sup> ,21th
13	Ergonomics	22th,23th

1	Practice management	24th	
1	Fluorosis indices	25 <sup>th</sup>	

## 5- Teaching and learning methods:-

S	Method	Basic knowledge	Intellectual skills	Professional skills	General skills
1 I	Lectures	V	V		
2 p	oractical		V	V	$\sqrt{}$

# 6- Teaching and learning methods of disables :-

Not available.

## 7- Activities and sources of teaching and learning:-

S	Activities and reso rces	Basic knowledge	Intellectual skills	Professional skills	General ski ls
1	Practical requirements Scientific researches	V	V		
2	Seminars	<b>V</b>	<b>√</b>		<b>√</b>

### **Sources:**

Text book

Faculty library

# **8- Student assessment :-** 3<sup>rd</sup> year

No	Method	Basic knowledge	I tellectual skills	Professional skills	General skills
1	Final written exam	V	V		
2	Final oral exam	V	$\sqrt{}$		√

## a- Student assessment methods

4rth year

No	Method	Basic knowledge	Intellectual skills	Professional skills	General skills
1	MCQ Requirements	V	<b>V</b>		
2	Final written exam	V	V		
3	Final practical exam		<b>V</b>	√	<b>√</b>
4	Fi al oral exam	V	1		<b>V</b>

# **b-** Assessment schedule 3<sup>rd</sup> year

No Method duration Week
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1	Final written exam	2 hours	After 25 weeks
2	Final oral exam	10-15 minutes	After 25 weeks
No	Method(4rth year)	Duration	Week
1	Ongoing assessment	30 minutes	After 16 weeks
2	Practical exam	30 minutes	After 30 weeks
3	Final written exam	3 hours	After 30 weeks

# c- Weighting of assessments

No	Method(3 <sup>rd</sup> year)	marks	Weight
1	Final written exam	12	60%
2	Final oral exam	8	40%
No	Method( 4 <sup>th</sup> year)	Marks	Weight
1	Semester work exam	10	10%
2	Practical exam	25	25%
3	Written exam	50	50%
4	Oral exam	15	15%
5	Total	100	

# **9- List of references** 3<sup>rd</sup> year

S	Item	Tyl	pe
1	• Community oral health, 2007. ISBN-13: 9781850971627.	Text book	
2	• Dental health education planning and implementation, 2007. ISBN- 10: 0-13-171738-3.	Text book	
3	• Clinical epidemiology and biostatistics, 1992. ISBN: 977-269-033-0.	Text book	
4	Community oral health, 2007. ISBN- 13: 978183	50971627	Text book
5	• Dental health education planning and impact 2007. ISBN- 10: 0-13-171738-3.	Text book	
6	Nutrition, diet and oral health, 1999. ISB	Text book	
7	www.healthforms.com	Electronic material	
8	www.healtheirus.gov		Electronic

material

# 10- Matrix of knowledge and skills of the course $3^{rd}$ year

S	<b>Items</b>	Details	Basic knowledge	Intellectual skills	Professional skills	General skills
		Introduction to Dental Public health	a9	-	-	d2,d3,d5
1		Infection control	a18	_	c18	d2,d3,d5
		Ethics in dentistry	a16	-	-	d2,d3,d5
		Introduction to Epidemiology	a9	_	_	d2,d3,d5
		Methods of epidemiology	a9	_	_	d2,d3,d5
		Sampling	a9	-	-	d2,d3,d5
		Biostatistics	a14	-	-	d2,d3,d5
		Dental plaque and Plaque indices	a9	b8	c5	d2,d3,d5
		Caries indices	a9	b8	c5	d2,d3,d5
		Risk factors of dental caries	a9	b8	c5	d2,d3,d5
		Dental health education	a10	_	c5	d2,d3,d5
		Risk factors and				
		prevention of Oral cancer	a9	b8	c5	d2,d3,d5
		Nutrition and oral diseases	a10	_	c5	d2,d3,d5

4<sup>th</sup> year

S Items	Details	Basic knowledge	Intellectual skills	Professional skills	General skills
1	Introduction to the course and revision on epidemiologic	a.14	-	-	d.3,5,6,7

studies				
Research methodology	a.14	-	-	d.3,5,6,7
Evidence based dentistry	a.19	_	-	d.3,5,6,7
Need, demand and utilization of dental services	a.9	-	_	d.3,5,6,7
Gingival and periodontal indices	a.9	b.8	c.5	d.3,5,6,7
Risk factors of periodontal diseases	a.9	b.8	c.5	d.3,5,6,7
Chemical and mechanical plaque control	a.10	-	c.5	d.3,5,6,7
Caries activity tests	a.10	-	c.5	d.3,5,6,7
Caries risk assessment	a.10	b.8	c.5	d.3,5,6,7
Fluoride in dentistry	a.10	-	c.5	d.3,5,6,7
Prevention of dental caries	a.10	-	c.5	d.3,5,6,7
Occupational hazards	a.9	-	-	d.3,5,6,7
Ergonomics	a.9	-	-	d.3,5,6,7
Practice management	a.17	-	-	d.3,5,6,7
Fluorosis indices	a.9	b.8		d.3,5,6,

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